



New Hampshire

# Department of Education

## Bureau of Student Support Special Education Compliance Trainings November/December 2020 Webinar Offerings

The New Hampshire Department of Education (NHDOE) Bureau of Student Support (Bureau) will be providing free webinars [via Zoom](#) on many of our ongoing compliance monitoring training topics (registration and descriptions below) to help special education teachers access the knowledge they need to provide special education services to New Hampshire students with disabilities. The Bureau has received several requests to make these trainings available on an ongoing basis, therefore, we will be scheduling these trainings at various times throughout the year.

	November/December 2020				
November	December	December	December	December	
Mon	Tue	Wed	Thu	Fri	
<b>30</b> <b>Indicator 13</b> <b>(Secondary Transition)</b> <b>Compliance</b> <b>10:00am – 12:00 Noon</b>	<b>1</b>  <b>Written Prior Notice</b> <b>1:00pm – 3:00pm</b>	<b>2</b> <b>Written Prior Notice</b> <b>10:00am- 12:00 Noon</b>  <b>Measurable Annual Goals</b> <b>1:00pm – 3:00pm</b>	<b>3</b>  <b>Specially Designed Instruction</b> <b>1:00pm – 3:00pm</b>	<b>4</b> <b>Accommodations &amp; Modifications</b> <b>10:00AM-12:00 Noon</b>	

## REGISTRATION

Below are the registration links to click on to sign up for each training you are interested in attending via Zoom. Please note some trainings have multiple dates and times when the training is being offered; please do not sign up for multiple sessions of the same training.

Descriptions of each training session can be found below the registration information.



## ***Training Descriptions:***

***Written Prior Notice Guidance*** ~ This professional development for Written Prior Notice (WPN) was created with stakeholder input in response to district requests for the Bureau to provide guidance regarding the use of and the content of WPNs. This training utilizes IDEA regulations as a guide to remind participants of the intent of the WPN, when districts should use a WPN, and the required components of the form. The guidance document and model WPN form will be shared along with sample compliant WPNs.

***Specially Designed Instruction*** ~ Participants will learn what specially designed instruction is as defined by IDEA and how it applies to students with disabilities. They will gain a practical understanding of specially designed instruction, and the means in which it can be delivered as a service to special education students. Additionally, participants will learn how it is merged into the IEP using the special education process in a sequential and cyclical manner beginning with using evaluation data to describe unique student needs based upon present levels of academic and function performance, then identifying specific areas of specially designed instruction incorporated into special education services combined with annual measurable goals and progress monitoring.

***Measurable Annual Goals*** ~ Participants will learn how to use the student information/evaluation data to write Present Levels of Performance of Academic Achievement and Functional Performance (PLOAAFP –IEP Page 2). They will learn to use the pertinent student evaluation data combined with other current observation and assessment data to write present levels for each annual goal. They will learn what components need to be included in the writing of age – appropriate measurable annual goals and objectives based on the each annual goal present level information; and how to write measurable annual IEP goals and objectives to help build the student skills so they can access, participate, and make progress in the general curriculum.

***Indicator 13: Secondary Transition Compliance Monitoring*** ~ Secondary Transition planning is monitored through Individualized Education Program reviews at all NH public High Schools. In this session, attendees will learn about the compliance requirements on the Indicator 13 Compliance Checklist. Be ready for your next Indicator 13 Monitoring visit, while gaining resources to help you create compliant, and more effective, transition plans.

***Accommodations & Modifications*** ~ Participants will learn the legal definitions of accommodations and modifications, as well as how to determine the difference between the two. Types and examples of accommodations and modifications are discussed. Guidance is given as to how teams can make better decisions about when to accommodate and when to modify as well as how to review the effectiveness of accommodations and modifications, and how to document their implementation. A description of the continuum of support is provided as well as how to use and not use the NHSEIS dropdown menu of accommodations and modifications. NH Statewide Assessment accommodations and alternate assessment are briefly discussed in relation to how the law requires teams to tie them to the accommodations and modifications being used day to day in the classroom.